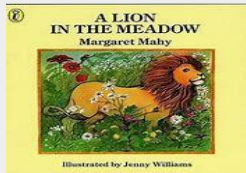
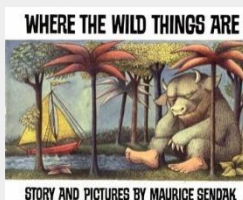
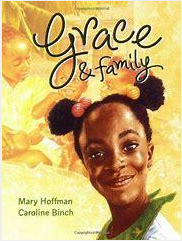


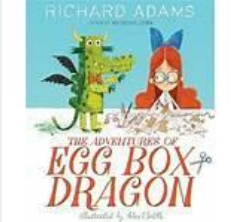
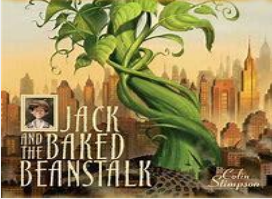

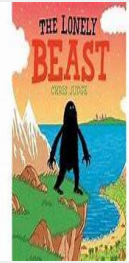
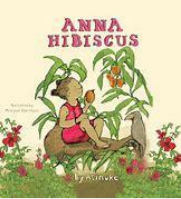

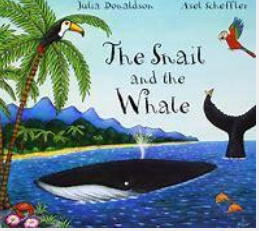
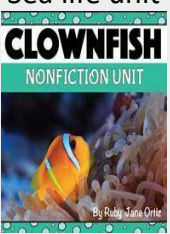


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Nurses	Living Things	The Great Fire of London	Materials	Fiction	Plants
Hook	Visit Edmonton Library Pantomime visit Visit the History Museum	Visit Mudshute Farm Visit Paradise Wildlife Park	Visit the London Museum Visit the monument Fire Brigade Visit	Visit the Science Museum.	Visit Millfield Theatre	Visit a Zoo – ZSL Visit a park
Events/ Celebrations	Harvest Festival 17/10 Black History Month (October)	Halloween 31/10 Guy Fawkes Night 05/11 Diwali 14/11 Thanksgiving 26/11 Hanukkah 10/12-18/12 Christmas 25/12	Chinese New Year 12/02 Valentine's Day 14/02 Pancake Day 16/02	World Book Day 04/03 Mothering Sunday 14/03 St Patrick's Day 17/03 Easter 04/04	St Georges day 23/04	Father's Day 20/06
Core Books	<ul style="list-style-type: none"> The Bear and The Piano  <ul style="list-style-type: none"> Grace and 	<ul style="list-style-type: none"> The Lion in the Meadow  <ul style="list-style-type: none"> One day on our Blue Planet... In 	<ul style="list-style-type: none"> Great Fire of London  <ul style="list-style-type: none"> Jack and the baked 	<ul style="list-style-type: none"> Where the Wild Things Are 	<ul style="list-style-type: none"> The three little wolves and the big bad pig 	<ul style="list-style-type: none"> A squash and a squeeze 

	<p>family</p>  <ul style="list-style-type: none"> ● Pumpkin soup 	<p>the Savannah</p>  <ul style="list-style-type: none"> ● The Adventures of Egg Box Dragon 	<p>beanstalk</p> 	<ul style="list-style-type: none"> ● The Robot and the Blue Bird  <ul style="list-style-type: none"> ● The Lonely Beast 	<ul style="list-style-type: none"> ● Anna Hibiscus  <ul style="list-style-type: none"> ● Magic Finger 	<ul style="list-style-type: none"> ● The snail and the Whale  <ul style="list-style-type: none"> ● Sea life unit 
<p>Literacy</p>	<p>*Recount writing – what I did in the summer holidays *Letter *Character description *Diary Entry *Recipe writing</p>	<p>*Persuasive text *Newspaper report * Narrative – retelling a story *Character description *Alternative ending</p>	<p>*Nonfiction report *Fact file *Character description *Letter *Descriptive scene *Poetry</p>	<p>*Non Fiction Information text *Diary entry *Persuasive text * Fact file</p>	<p>*Narrative *Book review *Speech writing *Recount writing *Instructional writing</p>	<p>*Poetry *Fact File poster *Poster – wanted *Narrative</p>
<p>Maths</p>	<p><u>Number – Place Value</u></p>	<p><u>Measurement: Money</u></p>	<p><u>Multiplication and Division</u></p>	<p><u>Geometry- properties of shape</u></p>	<p><u>Measurement: length and height</u></p>	<p><u>Measurement: Mass, Capacity and Temperature</u></p>

	<u>Number – Addition and Subtraction</u>	<u>Multiplication and Division</u>	<u>Statistics</u>	<u>Number – fractions</u>	<u>Position and Direction</u>	
Science	Animals and Humans	Living things and their habitat	Living things and their habitat	Uses of everyday materials	Uses of everyday materials	Plants
History	Mary Seacole & Florence Nightingale		The Great Fire of London			
Geography		Jamaica/England/London		Seasons and Weather		Ghana
Art	<p>John Aududon</p> <p>Use drawing and sketching to create observational drawings of Mary Seacole and Florence Nightingale.</p> <p>*Learn about the work of Salvador Dahli and create abstract art using oil pastels.</p>	<p>Use drawing, painting and sketching to create animal and leaf prints.</p>	<p>David Best</p> <p>Learn about the work of different artists through an Artist exploration: Steven Brown.</p> <p>Use drawing, painting and sculpting to design a house inspired by the Great Fire of London.</p>	<p>Develop a range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p>Create art work inspired by the four seasons using paint and pastel techniques.</p>	<p>*Learn about the work of different artists through an Artist exploration:</p> <ul style="list-style-type: none"> - Kandinsky - Pop Art – Andy Warhol <p>Describe differences and similarities between different practices and disciplines, and making links to their own work.</p>	<p>*Use imagination and a range of materials to design and make an African print.</p> <p>*Use drawing, painting and sketching to create artwork to represent a plants life cycle.</p> <p>.</p>
DT	Design functional	Select from a range of	Use a range of tools	Make a calendar	Design a fictional	Understand where

	<p>puppets of significant individuals based on design criteria.</p> <p>Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.</p>	<p>different materials (textiles) and describe their characteristics.</p>	<p>and equipment to cut, shape and joining materials together.</p> <p>Design and make a London house inspired by the Year 1666. Explore and evaluate materials used.</p>	<p>inspired by the four seasons.</p> <p>Select materials and tools to make a rain gauge/ thermometer.</p>	<p>character or setting and communicate ideas clearly.</p>	<p>food comes from by making nutritional food for animals.</p>
RE	Hinduism Holi & stories of Krishna	Judaism/ Hanukkah Christmas	Buddhism	Christianity/ Easter	Islam	
PSHE	SEAL New Beginnings – Reconnectedness and safety	SEAL Getting on and falling out – Respect and responsibility *British Values	SEAL Going for Goals – Setting goals and targets *Emotions	SEAL Good to be me - Keeping ourselves safe; understanding how we grow and change	SEAL Relationships – Team building and exploring differences between boys and girls.	SEAL Changes – End of a year; thinking about the new year ahead.
PE	Master basic movements including running, jumping, throwing and catching.	Develop balance, agility and coordination.	Perform dances using simple movement patterns.	Participate in team games, developing simple tactics for attacking and defending.	Play field games but focus on teamwork.	Participate in sports day.