

KS2 SPANISH SCHEME OF WORK

YEAR THREE

Unit 1

YO (All About Me)

Why Learn Languages?

Greetings and classroom instructions

Numbers 1-10

Phonics

Colours

Family

Language Skills

Spanish Sounds (vowels)

Indefinite Article - Gender

Introduction to some adjectives, nouns,
and verbs

Adjective placement

Position of colour

Adjective

Books/songs

Finger Rhyme: Papa Dedo

Song: "Buenos dias", "La Familia" -

Miguel y Sabo

Unit 2

Food

Fruit & Vegetables

Colours

Meals

Counting food items

Christmas

Language Skills

Indefinite Article - Gender

Plural Nouns

Adjectives

Agreement

Using a Bilingual dictionary

Pronouns

Here is/are

Books/songs

La Orguga Muy Hambrienta (The
hungry caterpillar)

"Tengo, tengo, tengo hambre"

Unit 3

Hobbies & Home

Hobbies

i like/ don't like

Describing my house

Language Skills

Expressing

opinions

Building a

simple sentence with a connective

Comparatives

Books/songs

"Yo soy Santi –

los partes de la casa"

Los tres cerditos

(The 3 Little Pigs)



KS2 SPANISH SCHEME OF WORK

Unit 4

Animals

Pets

I like/don't like

Describing animals: colours, numbers,
sizes

Linking food with animals

Language Skills

Gender with nouns

Phonics

Animal sounds

Reading aloud

Singing along to familiar songs

Possessive adjectives

Books/songs

El Viejo Macdonald (Old Macdonald)

Mi Amiga Pancha

Unit 5

My Town

Basic directions

Describing my town

Shop vocabulary

My School

Language Skills

Using "hay"

"¿Dónde estas?"

Asking for something politely (please
and thank you)

Creating a simple sentence using
"voy"

Books/songs

Bienvenido a mi barrio (Welcome to
my neighbourhood)

La escuela – Miguel y Sabo



PrimaryPPACover

Raising attainment in primary schools

Unit 6

The World Around Me

Countries

Holidays

I like/don't like

Body parts

Language Skills

Using "ir"

Read and show understanding of
simple phrases

Ask and answer simple questions

Prepositions

Books/songs

El mundo entero en sus manos –

Muhammed Esa

La canción de la cara



KS2 SPANISH SCHEME OF WORK

YEAR FOUR

Unit 1

YO (All About Me)

1-20

Introductions

Classroom instructions

Use numbers to describe clothes

Describing myself

Clothing

Where do you live?

Days of the week

Language Skills

Comparatives

Understanding the first person present version of
"tener"

Naming nouns, adjectives and verbs

Letter string sounds & silent letters

Plural nouns

"Soy" Vs "Estoy"

Singular third person pronouns (he/she)

Punctuation

"Es" (it is)

Books/songs

Días de la semana

Me voy a dormir

Unit 2

Food

Fruit and vegetables

Meals

Describing preferences

Giving our opinion

Snacks

Describing foods

Christmas

Language Skills

Singular and plural nouns

Expressing opinions

Possessive adjectives

Adjective agreement

Writing familiar short phrases from
memory

I/You + verb

Using a dictionary

Silent letters

Books/songs

Baile de la Fruta

"Tengo, tengo,
tengo hambre"

Unit 3

Hobbies & Home

Hobbies

I like/ don't like

Rooms in a house

Linking family and numbers to home

Language Skills

Adjective position

Sentence building

This is/it is

Follow and understand a familiar text
identifying key words

Books/songs

"Yo soy Santi – los partes de la casa"

Los 3 Cerditos (3 Little Pigs)



PrimaryPPACover

Raising attainment in primary schools



KS2 SPANISH SCHEME OF WORK

Unit 4

Animals

Re-cap pets

Zoo animals

Describing physical appearance of
animals

I like/don't like

I love/hate

Language Skills

Possessive adjectives

Adjective position

This is/it is

What is it?

To join in the words of a familiar story

Books/songs

El Viejo Macdonald (Old Macdonald)

Animals look at objects (Rhyme

Unit 5

Town

Longships Invasion

Exploring Emotions

Timelines: travelling back in Time

Exploring Props

Freeze Framing

Comic Strips

Digging for Artefacts

Language Skills

Comparisons

Formation of a question

Sentence building

(this is)

Negatives

What is it?

It is...

Books/songs

Bienvenido a mi barrio (Welcome to
my neighbourhood)

La escuela – Miguel y Sabo

Unit 6

The World Around Me

Weather

Countries

Seasons

Holidays

Language Skills

Adjective position

Sentence building

This is/it is

Follow and understand a familiar text
identifying key words

Books/songs

“Verano y sol”

Las estaciones - ” – Miguel y Sabo



KS2 SPANISH SCHEME OF WORK

YEAR FIVE

Unit 1

YO (All About Me)

Describing myself and others

Daily routine

Feelings

Birthdays

Language Skills

Ask and answer familiar questions with a scaffold of responses

Using a reflexive verb in a basic sentence

Using a simple sentence with a connective

Position of descriptive adjective

Books/songs

Un día de la escuela

Unit 2

Food

Fruit and vegetables Snacks

Meats & fish

Meal times & daily routine

Describing foods

Recipes

Christmas

Language Skills

What is it? It is...

I would like...

Imperative verbs

Using conditional tense in a sentence

Dictionary

Negatives

Question form using rising intonation

Position of a colour adjective

Books/songs

Baile de la Fruta

“Tengo, tengo, tengo hambre”

Unit 3

Hobbies & Home

Chores

Daily routine

Describing my house

Who, what, when, where, how?

Language Skills

Repeating phrases from a simple text

Reading comprehension

Prepositions

Personal pronouns

Negatives

String sounds

Books/songs

Spanish questions – Basho & Friends



KS2 SPANISH SCHEME OF WORK

Unit 4

Animals

Re-cap pets and zoo animals

In the jungle

I like/don't like + because

I love/hate + because

What is it like? It is...

Descriptions

Language Skills

Indefinite article

Plural nouns

Decoding a simple familiar text

Reconstructing broken sentences

Gap fill

challenges

Books/songs

“El Libro de la Selva” (The Jungle Book)

Unit 5

Town

Descriptions

Linking numbers/colours to shops
in a town

My school

Language Skills

Question construction

Using a bilingual dictionary

Building a complex sentence

“Ir” in 1st and 2nd person

Books/songs

Bienvenido a mi barrio (Welcome to
my neighbourhood)

La escuela – Miguel y Sabo

Unit 6

The World Around Me

Spanish speaking countries

Holidays

Travel

Transport

People

Language Skills

Using “ir”

Prepositions

I like/don't like

Listening
comprehension

Books/songs

“Verano y sol”

La gente – Miguel y Sabo



KS2 SPANISH SCHEME OF WORK

YEAR SIX

Unit 1

YO (All About Me)

Time

Daily routine using days and times

About me speech and written work

Body parts

Language Skills

Possessive adjectives

Answering questions

Writing a simple sentence with a connective

Use a writing frame to describe themselves

Understanding the verb “ser” for time

Books/songs

“Los esqueletos” Time

Song:

Un día de la escuela

Unit 2

Food

Snacks

Recipes

Ordinal words

In a café role play

Daily routine & meal times

Christmas

Language Skills

Using a dictionary

Ordinal words

Silent letters

Imperative form

Linking numerical amounts into food

Adjective agreement

Definite article

Question form

“tu” VS “usted”

Books/songs

Los Vegetales – Let’s play in Spanish

“Tengo, tengo, tengo hambre”

Unit 3

Hobbies & Home

Hobbies

Describing my home

Daily routine

Time, hobbies, chores

Language Skills

Adverbs

Nouns + adjective + verb + adverb

Connectives

Comparatives

Using 1st person present tense in a sentence

Stem

changing verbs

Books/songs

La Casa loca



KS2 SPANISH SCHEME OF WORK

Unit 4

Animals

Re-cap pets and zoo animals and animals in the jungle

Intro to Under The Sea animals

Descriptions

Language Skills

Writing a simple description
sing a language scaffold

Using a bilingual dictionary to find meaning of nouns in plural and conjugated verbs
Adjective position

Books/songs

Bajo del Mar (Under the sea)
The Animals of the Ocean

Unit 5

Town

Link daily routine to places in a town

My school

Board game linked to places in a town

Language Skills

Er/ar/ir

verbs (1st and 2nd person)

Indefinite article

Question form

“tu” Vs “usted”

Books/songs

Bienvenido a mi barrio (Welcome to my neighbourhood)

La escuela – Miguel y Sabo

Unit 6

The World Around Me

Holidays

Travel

British Council Spanish challenge

Language Skills

Me gustaría ir a porque

Building complex sentences

Creating a presentation to combine reading, writing, listening and speaking skills

Books/songs

"Verano y sol





Spanish Skills Progression KS2

Year 3 Unit 1

- To understand why we learn languages
- To listen to and repeat particular sounds in songs and rhymes in Spanish
- To use phonics knowledge to pronounce numbers 1-10
- To be able to say a minimum of 5 colours in Spanish from memory
- To be able to say five family members in Spanish from memory
- To use single words and phrases in Spanish
- To complete a series of activities to re-cap what they have learnt in this unit

Year 3 Unit 2

- To explore the story 'The very hungry caterpillar' in Spanish
- To be able to say 5 food items in Spanish from memory
- To describe food items using colours
- To express our opinions and preferences about food in Spanish
- To understand mealtimes in Spanish
- To learn about Christmas in Spain
- To recap and assess what we have learnt during this unit

Year 3 Unit 3

- To explore the names of rooms in the house in Spanish
- To label our homes in Spanish
- To explore the story of the 3 little pigs in Spanish
- To link family members and numbers to our home topic
- To practice 'I like' and 'I don't like' in Spanish
- To be able to give our opinions on our hobbies
- To recap and assess what we have learnt during this unit

Year 3 Unit 4

- To recap phonics of vowel sounds and use new animal vocabulary to describe preferences
- To learn nouns for pets and adjectives to describe them in Spanish
- To understand and to read phrases containing animal vocabulary in Spanish
- To construct short Spanish phrases using familiar words
- To order familiar words to create sentences in Spanish
- To write a short phrase and hold a short conversation about animals in Spanish
- To recap and assess what we have learnt during this unit

TRUST

PRIDE

RESPECT

PASSION

TEAMWORK

INGENUITY



Year 3 Unit 5

To blend sounds to produce words

To understand letter strings and use a bilingual dictionary to find meanings

To write and say a sentence with single familiar words

To compose a question using a familiar phrase and a noun

To understand the first person singular of an irregular verb when presenting in a sentence

To understand and construct short sentences containing new vocabulary

To recap and assess what we have learnt during this unit

Year 3 Unit 6

To explore different countries in Spanish

To show understanding of simple phrases about holidays in Spanish using "ir"

To show understanding of simple phrases about Summer holidays in Spanish using "llevar" and "llevar puesto"

To ask and answer questions about what we like and don't like in Spanish

To learn our body parts in Spanish

To create a holiday journal in Spanish

To recap and assess what we have learnt during this unit

Year 4 Unit 1

To introduce ourselves confidently in Spanish and introduce other people

To listen and respond to short simple questions in Spanish

To construct a basic sentence describing themselves with the use of a language scaffold

To listen and show understanding of short phrases through physical response

To be able to pronounce the days of the week in Spanish

To be able to say what we are wearing in Spanish

To complete a series of activities to re-cap what they have learnt in this unit

Year 4 Unit 2

To be able to name 4 fruits in Spanish

To be able to name 5 vegetables in Spanish

To express our opinions and preferences about food in Spanish

To experience reading a menu in Spanish

To describe mealtimes in Spanish

To learn about Christmas food and drinks in Spain

To recap and assess what we have learnt during this unit

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Year 4 Unit 3

- To be able to name 4 rooms in the house in Spanish
- To use adjectives to describe the rooms in my house
- To use rooms of a home in sentences
- To link family members and numbers to our home topic
- To say what hobbies we have in Spanish
- To practice giving our opinions on hobbies
- To recap and assess what we have learnt during this unit

Year 4 Unit 4

- To recap animal vocabulary and masculine and feminine words
- To recognise when to use "el" or "la" by looking at a noun they have never seen before
- To recognise the difference between nouns and adjectives in written Spanish
- To construct short Spanish phrases using familiar words
- To participate in a conversation about Zoo animals with classmates
- To discuss their opinions and personal preferences about animals
- To recap and assess what we have learnt during this unit

Year 4 Unit 5

- To build a sentence to describe our homes
- To understand letter strings and use a bilingual dictionary to find meanings
- To build a positive and negative sentence with single familiar words
- To understand the formation of a question in Spanish
- To understand the first person singular of an irregular verb when presenting in a sentence
- To give our opinions on our towns
- To recap and assess what we have learnt during this unit

Year 4 Unit 6

- To explore different countries and nationalities in Spanish
- To show understanding of simple phrases about holidays in Spanish using "ir"
- To show understanding of simple phrases about Summer holidays in Spanish using "llevar" and "llevar puesto"
- To ask and answer questions about what we like and don't like doing during the holidays in Spanish
- To learn to talk about the weather in the different seasons in Spanish
- To re-cap holiday vocabulary and prepare a summer diary in Spanish
- To recap and assess what we have learnt during this unit

TRUST

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Primary PPA Cover

Raising attainment in primary schools

Year 5 Unit 1

- To hold a conversation in pairs about names and ages
- To say when my birthday is in Spanish
- To describe how we are feeling
- To describe others in Spanish
- To ask and answer familiar questions with a scaffold of responses
- To use a reflexive verb in a sentence
- To complete a series of activities to re-cap what they have learnt in this unit

Year 5 Unit 2

- To be able to name 5 fruits in Spanish
- To be able to name 5 vegetables in Spanish
- To express our opinions and preferences about food and drink in Spanish
- To use the conditional tense to order what we would like to eat in a restaurant
- To describe meal times using previous knowledge about daily routine
- To learn about Christmas food and drinks in Spain
- To recap and assess what we have learnt during this unit

Year 5 Unit 3

- To learn how to describe our homes in Spanish
- To use adjectives to describe the rooms in my house
- To use rooms of a home in sentences
- To be able to say what chores we do at home in Spanish
- To practice household chores in Spanish
- To write our daily routine in Spanish including chores we do at home
- To recap and assess what we have learnt during this unit

Year 5 Unit 4

- To recap animal vocabulary and masculine and feminine words
- To use opinions to discuss animals in Spanish
- To construct a sentence made up of an opinion and a reason in Spanish
- To fill in the gaps in sentences by recognising the placement of words
- To order words correctly in a sentence in Spanish
- To decode a familiar text about animals
- To recap and assess what we have learnt during this unit

TRUST

PRIDE

RESPECT

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INGENUITY



Primary PPA Cover

Raising attainment in primary schools

Year 5 Unit 5

- To build a conversation that describes our homes
- Read aloud more complex familiar sentences using knowledge of phonics
- To write and say a more complex sentence containing familiar vocabulary
- To listen, read and show understanding of more complex familiar phrases and sentences in texts
- To understand the formation of a question in Spanish
- To give our opinions on our towns
- To recap and assess what we have learnt during this unit

Year 5 unit 6

- To explore different countries and nationalities in Spanish
- To show understanding of simple phrases about holidays in Spanish using "ir"
- To show understanding of simple phrases about Summer holidays in Spanish using "llevar" and "llevar puesto"
- To ask and answer questions about what we like and don't like doing during the holidays in Spanish
- To learn to talk about the weather in the different seasons in Spanish
- To re-cap holiday vocabulary and prepare a summer diary in Spanish
- To recap and assess what we have learnt during this unit

Year 6 Unit 1

- To confidently participate in an introductory conversation in Spanish
- To confidently describe ourselves and others in Spanish
- To tell the time to the hour in Spanish
- To follow linguistic patterns to create sentences
- To use reflexive verbs to describe our daily routines
- To create a speech about ourselves in Spanish
- To recap and assess what we have learnt during this unit

Year 6 Unit 2

- To become familiar with places that sell food in Spain
- To respond to questions about shopping for food using previous knowledge about question form and time
- To use our food and drinks vocabulary to create a Café Menu
- To create a script for our cafe role plays
- To perform our cafe role plays in groups
- To learn about Christmas food and drinks in Spain
- To recap and assess what we have learnt during this unit

TRUST

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RESPECT

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INGENUITY



Year 6 Unit 3

- To be able to say what chores we do at home in Spanish
- To write our daily routine in Spanish including chores we do at home
- To express our opinions about hobbies in Spanish
- To extend our opinions by explaining why we like/dislike certain hobbies
- To write our own diary extracts in Spanish
- To recap times and hobbies
- To recap and assess what we have learnt during this unit

Year 6 Unit 4

- To recap animal vocabulary and identify if an unfamiliar word is masculine or feminine
- To use a connecting word to connect two phrases together in Spanish
- To re-cap pets/ genders of pets and construct a conversation with this vocabulary
- To order words correctly in a sentence in Spanish
- To order words correctly in a sentence in Spanish
- To decode a familiar text about animals
- To recap and assess what we have learnt during this unit

Year 6 Unit 5

- To read aloud the text of a familiar song
- To understand the meaning of an unfamiliar text using some familiar language
- To understand the formal use of "you"
- To use a dictionary to determine which definite article is to be used
- To understand the formation of a question in Spanish
- To give our opinions and talk about our towns in Spanish
- To recap and assess what we have learnt during this unit

Year 6 Unit 6

- To explore different countries and nationalities in Spanish
- To show understanding of simple phrases about holidays in Spanish using "ir"
- To show understanding of simple phrases about Summer holidays in Spanish using "llevar" and "llevar puesto"
- To ask and answer questions about what we like and don't like doing during the holidays in Spanish
- To learn to talk about the weather in the different seasons in Spanish
- To re-cap holiday vocabulary and prepare a summer diary in Spanish
- To recap and assess what we have learnt during this unit

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