



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Ordering girls football kits. Girls only football team.	More girls wanted to represent their school football team by attending trials and have a large amount of girls attend this year's after school club.	Tottenham offered free sessions throughout the year targeting girls' only football. It had a positive impact on the girls with many asking when it'd happen again.
Teachers repeating lessons following observing and team teaching with Sports coach	Teachers confidence and subject knowledge has grown and teachers are able to deliver effective lessons and revisit and embed skills regularly. This has been observed and monitored by the coach each term.	This model will continue next year to build knowledge further as some teachers will be in new year groups
Increase in the sporting clubs after school.	More pupils have been able to experience more sports and this has enabled them to take part in more competitions across the Trust/LA	To continue with the number of opportunities on offer and continue links with other providers e.g. THFC

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. <i>Give children at least 2 hours per week of physical activity across school hours.</i></p> <p>Sports coach will continue using Enfield PE team scheme of work to ensure coverage and progression through the year.</p> <p>Continue to create many sporting experiences for girls across key stage 2.</p>	<p>Here at Fleecefield we have evidence we are providing a range of opportunities for all students. This gave children extracurricular activities and the chance to improve in many different sports throughout the year. Clubs were often related to their PE lessons for that term; this gave children the chance to improve their skills and techniques in both their PE lesson and in their clubs. Each club changes and starts fresh after each half term (Every 6 weeks). This gave those children who were either on the waiting list or didn't manage to attend a certain club, the opportunity to still be involved in extracurricular activities that term.</p> <p>Providing additional activities throughout the year made those children grateful to be selected and work even harder in their lesson, while the ones who weren't selected knew they had to work a little bit harder. Children were reminded of how to be selected based on their</p>	<p>1. To continue to provide a wider range of opportunities for all students during school times and continue to provide a range of different extra-curriculum activities across Key Stage 2 children. Sports coach will be delivering 4 clubs a week for children across key stage 2.</p> <p>Offer after school clubs in a range of sports from years 2- 6. Sports and activities such as:</p> <ul style="list-style-type: none"> <li>• Athletics</li> <li>• Basketball</li> <li>• Boccia</li> <li>• Cricket</li> <li>• Dance</li> <li>• Dodgeball</li> <li>• Boys Football</li> <li>• Girls Football</li> <li>• Gymnastics</li> <li>• Multi- Skills</li> <li>• Netball</li> <li>• Rounders</li> <li>• Tag Rugby</li> <li>• Tennis</li> </ul>	<p>Continue to run clubs for Key Stage 1 children to help develop skills.</p> <p>Continue to give each child across the school the opportunity to attend after school clubs by notifying parents/ carers first.</p> <p>Sports lead will continue to help provide children with at least 2 hours of high quality PE lessons a week.</p> <p>All PE planning will be accessible for all staff members 1 week prior of each lesson.</p> <p>Sports Lead will be accessing each class teacher once a half term in providing feedback on strengths and areas of development.</p> <p>To continue to sign Fleecefield up to compete</p>	<p><i>£2000 coach costs</i></p> <p><i>£500 resources</i></p> <p><i>£4000 Enfield PE team (CPD/competitions/league)</i></p> <p><i>£16,000 Sports coach salary – staff training, team teaching</i></p>

<p>Create a successful girls football team</p> <p>Active leaders being more noticeable around Fleecefield and leading more activities</p>	<p>behavior and levels in PE lessons. This saw an increase in participation during after school clubs especially across year 2, 3, 4 and 5.</p> <p>Sports coach continues to create an only girl's sport club once a week for girls in Key stage 2. Every half a term the sports coach will focus on a specific sport/topic which will be worked on throughout 6 weeks; based on PE lessons, the weather and area of development.</p> <p>This gave more girls across upper KS2 the opportunity to feel free and comfortable performing and learning with their peers. By the end of each term:</p> <p><b>Autumn term 1:</b> Girls football - 32  <b>Autumn term 2:</b> Girls football - 32  <b>Spring 1:</b> Girls dodgeball - 30  <b>Spring 2:</b> Girls Basketball – 32  <b>Summer 1:</b> Athletics - 24  <b>Summer 2:</b> Girls Rounder's/ Kick Ball – 20</p> <p>With more girls playing football across the school, there was a wider selection of children who could now represent the girls</p>	<p>2. Provide additional activities throughout the year across Fleecefield to give pupils broader sporting experiences.</p> <p>Such as:</p> <ul style="list-style-type: none"> <li>• Entering leagues, competitions, tournaments, event and festivals set up by Enfield PE Team.</li> <li>• Offering after school clubs to every child from year 1-6. Including SEN children.</li> <li>• Getting outside agencies in to offer more sporting activities to our children.</li> </ul>	<p>in leagues, tournaments and events next year.</p> <p>To try and provide free after school clubs more often and target children who may struggle financially.</p> <p>To continue to offer more clubs for girls only clubs in Key stage 2.</p> <p>Continue to maintain and increase more activities during lunchtimes.</p> <p>Train up the next year 6's to become active leaders for next year.</p> <p>To remain in constant communication with SLT to see ways on how to improve the profile of PE in and around Fleecefield.</p> <p>Weekly PE equipment will be checked by Sports Lead every Friday afternoon.</p> <p>Order equipment whenever needed.</p> <p>Continue to offer clubs to children in years 1 and 2 with</p>	
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<p>throughout the year. Active leaders will be trained up in order to help run sporting activities to younger children, clean the PE cupboards whenever necessary, be a positive role model towards the younger children. Active leaders will also be helping Sports Coach whenever needed such as: Sports Day, School trips and PE lessons</p> <p>Sports Coach will attend courses to sharpen up knowledge to help deliver the best possible lessons for the children and staff across Fleecefield.</p> <p>Sports Coach will access support from Enfield PE team whenever necessary.</p> <p>Sports Coach to visit other schools to see best practice and develop own skill set.</p> <p>Class teachers to observe/ team teach with Sports Coach</p>	<p>football team for the first time.</p> <p>Our girls came 2<sup>nd</sup> in their league in their very first season. (Played – 5, Won – 4, Lost -1 )</p> <p>Along with the children, parents and carers were always made aware which club would be taken place, by receiving a text message or email from the school office, looking on the school website, or looking at the PE display in the school. The more aware the parents/ carers became the more children signed up for clubs, which would then be beneficial for children in the long run throughout the year.</p> <p>Younger children knew during every lunchtime there were a number of different activities to choose from. Sports such as: football, basketball and champ ball for different year groups. Our year 6 active leaders also ran activities during lunchtimes for the younger children. Activities such as: throwing and catching, riding bikes and scooters, rolling, kicking, running and team activities. These activities would be related to</p>		<p>a focus on multi skills. Continue to stay in constant contact with all outside companies to ensure children still have a variety of activities.</p> <p>Continue to ask children which activities they enjoyed the most. Which activities would you like to do again?</p> <p>Continue to book certain activities early to give Fleecefield the best chance to plan which year groups will be doing certain activities.</p> <p>Continue booking earlier also gives Fleecefield the chance to make sure all year groups have been given something to participate in across the academic year.</p> <p>Build on the foundation set this year with the girl's football team.</p>	
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<p>especially in gymnastics.</p> <p>Sports coach along with teachers will attend certain specific CPD courses throughout the year.</p>	<p>whatever PE lessons the year groups had that term.</p> <p>This also gave children more time to practice the same skill throughout their lunchtime and be even more skilled for their next PE lesson.</p> <p>More and more children were even more motivated during their lesson because they had performed the activities during lunchtimes and were confident while performing them in PE.</p> <p>All teachers were given access to lesson plans prior to their lesson. After all lessons were completed, Sports Coach gave all teachers an evaluation on any strengths and any area of developments. Any teachers who needed extra support were sent on PE courses by Sports Coach funded by Enfield PE team</p>			
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<p>Improve PE and Sports Knowledge for teachers in and around the school.</p>	<p>Sports coach will teach/model lessons with class teachers present. Teachers will also be given small groups to work with during each lesson. Lesson plans will be uploaded on schools staff file for all teachers to access the lesson plans beforehand. Develop and monitor new PE plans to ensure delivery is of a high standard. Easy access for all staff to quality resources in order to teach effective lessons. Sports Coach will continue to attend courses and feedback to any teachers who may find it beneficial. Teacher will also be told they must deliver one PE lesson a week. Fleecefield will host 'Monitoring Week'. This is where all class teachers from Reception to Year 6 will teach PE lesson to their respective classes and Sports Coach will be observing the lesson.</p>	<p>Improve PE and Sports Knowledge for teachers in and around the school.</p> <p>To continue to teach children both how to win and how to lose, build resilience and to understand the importance of developing and refining skills in order to become successful</p>	<p>Children in year 5-6 know they are in a league. So boys who play football and girls who play football know what position they are in and know when their next set of matches are. The children know they must first of all have a good attitude to their learning to be selected regardless of how good they may be.</p> <p>Continue to sign Fleecefield up to enter Borough competitions, festivals and leagues. Attend fixtures both home and away.</p> <p>Try and set up home fixtures, will need to speak with the site manager about the pitch.</p> <p>Try and set up more friendlies to gain more experiences. This will also give children who weren't selected in leagues a chance to still represent Fleecefield.</p> <p>Set up friendlies for children in younger year groups e.g. year 3 &amp; 4 boys and girls football team.</p> <p>Continue to highlight the profile of sporting competitions as much as possible whether in</p>	
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			assemblies, newsletters, PE notice board etc.	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>More sporting experiences for children across KS1.</p> <p>Creating a girls football team for the first time. Entering girl's in their own football league.</p> <p>Entering more football competition for all children across KS2 especially year 3 and 4.</p> <p>Getting girls more engaged in sporting activities.</p> <p>Entering SEN children for tournaments and events.</p> <p>Outside companies coming in and offering more sessions in and after school.</p>	<p>More children are taking an interest in sports in Key Stage by signing up for more after school clubs. Our year 3's won their relay race this year at borough championships at Lee Valley Leisure.</p> <p>More girls have signed up for girls' football club knowing they could represent the girls' football team.</p> <p>More children have taken an interest in Boccia with the success of our Boccia team winning Enfield Boccia tournament and representing Enfield in the London Boccia tournament. Every break time, our Sports Coach would set up an Boccia club for anyway interested in Boccia</p> <p>A large amount of girls in year 3 and 4 have asked if there will be a girl's football club starting soon.</p> <p>Creating an athletics club last year for key</p>	<p>Every term all after schools clubs offered for children in KS1 are full with a large amount of children left on the waiting list.</p> <p>Giving children especially in year 3 and 4 and year 5/6 B team the chance to play for the school football team in friendlies. Getting them ready for future games.</p> <p>Our SEN Boccia team won their tournament in Enfield and had the chance to represent Enfield and came 3<sup>rd</sup> in London tournament earlier this spring term.</p>

<p>Gymnastics club started a term earlier for more practice.</p>	<p>stage 1 helped children this year in preparation for future competitions. Our year 3 won their relay race this year at borough championships at Lee Valley Leisure.</p> <p>Gymnastics team improved their score from last year intermediate competition. So next year we plan on participating in the advanced competition.</p>	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>(No swimming this year due to Edmonton Green Lesiure centre shutting down in October)</p>	<p>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>(No swimming this year due to Edmonton Green Lesiure centre shutting down in October)</p>	<p>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>(No swimming this year due to Edmonton Green Lesiure centre shutting down in October)</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>(No swimming this year due to Edmonton Green Lesiure centre shutting down in October)</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes – But only to staff who had to take their class to swimming</p>	

Signed off by:

Head Teacher:	<i>Carly Lafferty</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Samuel Diamond</i>
Governor:	<i>Sonia Soorma</i>
Date:	18.07.2024