

History Year plan 2024-2025

Cause & consequence
 Continuity & change
 Similarity, difference & significance
 Understanding chronology runs throughout
 Interpreting History through sources and artefacts

Year Group	Autumn	Spring	Summer
Reception	Can you talk about important people in your life? Can you talk about important people in your community? Do you know some similarities and differences between things in the past and now? Can you sequence some events in order?		
Year 1	Toys <u>How have toys changed over time?</u> changes in living memory * continuity and change	The moon landing <u>What was significant about the moon landing?</u> significant historical events, people and places in their own locality historical significance	Two queens: Elizabeth I and Elizabeth II <u>What was similar and different about the two Queens?</u> the lives of significant individuals in the past who have contributed to national and international achievements * similarity and difference
Year 2	The Gunpowder Plot & Gunpowder Mills <u>Why did the Gunpowder plot fail?</u> significant historical events, people and places in their own locality cause and consequence *	The Great Fire of London <u>Why did the Great Fire of London spread so quickly and how did this affect the future of London?</u> events beyond living memory that are significant nationally or globally cause and consequence *	Mary Seacole and Florence Nightingale <u>What changes were made to hospitals and nursing as a consequence of their actions?</u> the lives of significant individuals in the past who have contributed to national and international achievements cause and consequence

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<p>Year 3</p>	<p style="text-align: center;">Stone Age</p> <p><u>How did humans survive during the stone age?</u></p> <p>changes in Britain from the Stone Age to the Iron Age</p> <p>continuity and change *</p>	<p style="text-align: center;">Iron Age</p> <p><u>What were the significant changes in Britain from the Stone Age to the Iron Age?</u></p> <p>changes in Britain from the Stone Age to the Iron Age</p> <p>change and continuity *</p>	<p style="text-align: center;">Early civilizations</p> <p><u>What did all early civilizations have in common?</u> *</p> <p>the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared</p>	<p style="text-align: center;">Ancient Egypt</p> <p><u>What were the biggest achievements of the ancient Egyptians?</u></p> <p>the achievements of the earliest civilizations – a depth study of Ancient Egypt</p> <p>similarity and difference *</p>
<p>Year 4</p>	<p style="text-align: center;">Ancient Greece</p> <p><u>What can historians learn from the sources from Ancient Greece?</u></p> <p>sources and artefacts *</p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	<p style="text-align: center;">The Roman Empire and its impact on Britain</p> <p><u>Why did the Romans invade Britain and how did it affect Britain?</u></p> <p>*</p> <p>the Roman Empire and its impact on Britain</p> <p>cause and consequence</p>	<p style="text-align: center;">Anglo-Saxons</p> <p><u>How have historians learned about Anglo-Saxon Britain?</u></p> <p>•</p> <p>Britain's settlement by Anglo-Saxons and Scots</p> <p>sources and artefacts</p>	
<p>Year 5</p>	<p style="text-align: center;">Vikings in Britain</p> <p><u>In what ways were the vikings similar and different from the Anglo Saxons?</u></p>	<p style="text-align: center;">Islamic Civilisation</p> <p><u>Why were there so many restless minds in Cordoba and in Baghdad?</u></p> <p>*</p>	<p style="text-align: center;">Crime and Punishment</p> <p><u>How has crime and punishment changed over the last 1000 years?</u></p>	

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	<p>similarity and difference *</p> <p><u>the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</u></p>	<p>similarity and difference</p> <p><u>a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900</u></p>	<p><u>changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present</u></p> <p><u>continuity and change</u></p>
Year 6	<p>Victorians and the industrial revolution</p> <p><u>Why was the industrial revolution a turning point in British history?</u></p> <p>historical significance</p> <p><u>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</u></p>	<p>WW2 (local study)</p> <p><u>How was Enfield affected by war II?</u></p> <p><u>a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</u></p> <p>cause and consequence</p>	<p>20th Century London Migration inc. Windrush</p> <p><u>How did migration change London in the twentieth century?</u></p> <p>continuity and change *</p> <p><u>a local history study- a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)</u></p>