

Geography Curriculum Map

Year	Autumn		Spring		Summer	
*Reception	Human and Physical - Local Environment Where do live? Share photos of flat/houses.	Locational Familiarise children with name and location of the UK and city of London. Human and Physical Compare local environment to the Artic (Edmonton Green) Skills and Fieldwork Know what a map is. Use google earth to find earth from space and to show Artic.	Locational Identify different locations around the world. (Countries/Continents) Learn about different food around the world. Skills and Fieldwork Use a globe to locate different countries.	Human and Physical Understand the effects of changing seasons on the natural world around them.. Use outdoor learning to encourage children to observe changes in spring.	Locational Identify land/sea and introduce the seas around the world. Human and Physical Explore habitats of creatures and compare physical features and landscapes. Learn about preserving natural environments (Plastic in the ocean)	Skills and Fieldwork Draw information from a simple map. Follow a map and start to make own maps.
Year 1	Our Place in the World Using fieldwork and observational skills to describe where we live.		Seasons & Weather Naming and identifying seasons and their effect on our lives.		Continents & Oceans of the World Naming, locating and identifying characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	
Year 2	Human and Physical Features Comparison of human and physical features of the countryside, forest and beach.	Map work and Compass skills Devising simple maps, using symbols and compass directions	Seasons and climate The UK has a temperate climate with four distinct seasons, each having predictable weather patterns.	Polar Regions Locations closer to the equator are hotter all year round (tropical climate), while locations near the poles are very cold (polar climate)	Edmonton Human and Physical features of a local area. Map skills and fieldwork	London (UK) and South America Similarities and differences in human and physical geography in the UK and a non-European country
Year 3	Rivers How rivers, people and land affect each other	Mountains How mountains interact with what is around them	Settlements How settlements are similar and different	Agriculture How are we connected to farmers	Volcanoes How volcanoes affect a place	Climate and Biomes How the climate affects the way people live
Year 4	The Rhine and the Mediterranean How are the different parts of the Rhine and the Med used by people	Population How populations differ from place to place	Coastal Processes and Landforms How the location of west Wales affects its coast	Tourism How tourists interact with a place and types of tourism	Earthquakes The pros and cons of living near a tectonic fault line	Deserts Why are deserts located where they are?
Year 5 & 6	Why is California so thirsty? How the actions of people affected the drought in California	Oceans How oceans affect human settlement and behaviour	Migration in Europe and the world Why people migrate	North and South America The pros and cons of living in a megacity	The Amazon In what ways does the geography of South America affect life in the Amazon	Interconnected Amazon How agriculture in the Amazon interacts with other parts of the world.