

# Music Curriculum Map

| Year       | Autumn                                           |                                                 | Spring                                                   |                                                                 | Summer                                               |                                                    |
|------------|--------------------------------------------------|-------------------------------------------------|----------------------------------------------------------|-----------------------------------------------------------------|------------------------------------------------------|----------------------------------------------------|
| *Reception |                                                  |                                                 |                                                          |                                                                 |                                                      |                                                    |
| Year 1     | <b>My favourite things:</b><br>Keeping the pulse | <b>Snail and mouse:</b><br>Tempo                | <b>Seaside:</b><br>Dynamics                              | <b>Fairytales:</b><br>Sound patterns                            | <b>Superheroes:</b><br>Pitch                         | <b>Under the Sea:</b><br>Musical Instruments       |
| Year 2     | <b>Animals:</b><br>Call and response             | <b>Musical storytelling:</b><br>Instruments     | <b>On this island:</b><br>Singing                        | <b>Space:</b><br>Contrasting dynamics                           | <b>Myths and legends:</b><br>Structure               | <b>Musical me:</b><br>Pitch                        |
| Year 3     | <b>Instrumental lessons -</b><br>South Africa    | <b>Instrumental Lessons</b><br>Caribbean        | <b>Inspired by India:</b><br>Musical improvisations      | <b>Music technology:</b><br>Introduction to music<br>technology | <b>Reggae rhythms:</b><br>Playing in a band          | <b>Baroque meets pop:</b><br>Building harmony      |
| Year 4     | <b>Singing in parts:</b><br>Loops and layers     | <b>Musical motifs:</b><br>Reading the stave     | <b>Sounds of China:</b><br>Scales and structure          | <b>Music technology:</b><br>Loops                               | <b>12 bar blues:</b><br>Playing in a band            | <b>Minimalist melodies:</b><br>Developing patterns |
| Year 5     | <b>Music in nature:</b><br>Chords and melodies   | <b>Instrumental Lessons</b><br>South America    | <b>West African rhythms:</b><br>Create, play and perform | <b>Music technology:</b><br>Games                               | <b>Stage and song:</b><br>Storytelling through music | <b>Samba sounds:</b><br>Rhythm and groove          |
| Year 6     | <b>Four-chord pop:</b><br>Playing in a band      | <b>Songs that speak:</b><br>Lyrics and messages | <b>Bhangra beats:</b><br>Rhythm and movement             | <b>Music technology:</b><br>Electronic dance music              | <b>Theme and variations:</b><br>Developing melodies  | <b>Leavers:</b><br>Our story in song               |