

RE Curriculum Map

Year	Autumn		Spring		Summer	
*Reception SACRE Models	F5 Where do we belong?	F4 What times are special and why?	F6 What is special about our world?	F2 Which people are special and why?	F3 Which places are special and why?	F3 Which places are special and why?
	F1 Which stories are special and why? (Stories to be used throughout the year)					
Year 1 SACRE Models	Christianity 1.1 Who is a Christian and what do they believe?	Judaism 1.3 Who is Jewish and what do they believe?	Islam 1.2 Who is a Muslim and what do they believe? <i>Part 1</i>	Christianity, Islam & Judaism 1.4 What can we learn from sacred books?	Christianity, Islam & Judaism 1.5 What makes some places sacred? A	
Year 2 SACRE Models	Christianity, Judaism & Hinduism 1.6 How and why do we celebrate special and sacred times? <i>Part 1</i>		Christianity, Islam & Judaism 1.7 What does it mean to belong to a faith community?	Christianity, Islam, Judaism & Hinduism 1.6 How and why do we celebrate special and sacred times? <i>Part 2</i>		Christianity & Judaism 1.8 How should we care for others and the world and why does it matter?
Year 3 OWC Models	Hinduism 1: A Hindu story- Rama and Sita <i>What does the story of Rama and Sita mean to Hindu people?</i>	Hinduism 2: More Hindu stories <i>What do Hindus learn from Vishnu's stories and symbols?</i>	Hinduism 3: Even more Hindu stories <i>How do Hindus show their devotion?</i>	Judaism 1: Abraham, Isaac, Jacob <i>Why is the Promised Land so important in Judaism?</i>	Judaism 2: Joseph, Moses and the Exodus <i>Why do Jews celebrate the festival of Passover?</i>	Judaism 3: Samuel, Saul, David and the Kingdom <i>How do Jews today show the importance of the Jewish Temple and the kingdom of Israel?</i>
Year 4 OWC Models	Christianity 1: The Family of Jesus <i>Disciplinary focus: history and theology Why is the idea of 'Messiah' so important to Christians?</i>	Christianity 2: The Birth of Jesus <i>How do Christians express their beliefs about Jesus at Christmas time?</i>	Christianity 3: The Life and Teaching of Jesus <i>How does the life and teaching of Jesus affect the way in which Christians live?</i>	Christianity 4: The Death and Resurrection of Jesus <i>What do the death and resurrection of Jesus mean in Christian traditions?</i>	Christianity 5: The Message of Jesus Spreads <i>How did Christianity develop in the early Church and how do we know?</i>	Islam 1: Ramadan <i>What does Ramadan mean to Muslims today?</i>
Year 5 & 6 OWC Models	Islam 2: Stories of the Prophets <i>What do Muslims learn from the prophets as role models?</i>	Islam 3: Living Muslim Traditions <i>What lies behind the traditions of hajj?</i>	Christianity 6: Living Christian Traditions <i>How are Christian beliefs and practices around the world similar and different?</i>	Christianity 7: <i>School-designed unit to focus on one or more local Christian places of worship and communities, integrating a visit to a local church or cathedral.</i>	Buddhism 1: The Prince Who Became the Buddha <i>How does the life and teaching of Siddhartha Gautama affect the way in which Buddhists live?</i>	Buddhism 2: Buddhist Stories and Teachings <i>What do Buddhist stories teach Buddhists about enlightenment?</i>