

# Year 2 Curriculum Map

| Year                        | Autumn 1                                                                                                                                                                                                                  | Autumn 2                                                                                                                                                                                                                             | Spring 1                                                                                                                                                            | Spring 2                                                                                                                                                           | Summer 1                                                                                                                       | Summer 2                                                                                                                                  |
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| Events / Trips / Enrichment | Gunpowder Plot Workshop<br>Library Visit                                                                                                                                                                                  | Pymmes Park - Wetland Habitats<br>Pantomine                                                                                                                                                                                          | Library                                                                                                                                                             | Church Visit - All Saints                                                                                                                                          | Epping Forest - Stone Age & Eco Art                                                                                            | Library                                                                                                                                   |
| English Core Books          | A Lion in the Meadow<br>Margaret Mahy                                                                                                                                                                                     | The Lonely Beast<br>Chris Judge                                                                                                                                                                                                      | Vlad and the Great Fire of London<br>Kate Cunningham                                                                                                                | Where the Wild Things Are.<br>Maurice Sendak                                                                                                                       | Where the Wild Things Are.<br>The Guffalo's child                                                                              | Owl Babies<br>Martin Waddell<br>The Eggbox Dragon                                                                                         |
| Maths<br>White Rose         | Place Value to 100                                                                                                                                                                                                        | Addition and Subtraction;<br>Shape                                                                                                                                                                                                   | Money<br>Multiplication and Division                                                                                                                                | Length and Height;<br>Mass, Capacity and Temperature                                                                                                               | Fractions;<br>Position and Direction                                                                                           | Statistics;<br>Position and Direction;<br>Consolidation                                                                                   |
| Timestables                 | <b>Multiplication/Division Facts: 2,5 10</b><br><b>: Maths Mastery Number and Shape/Measurement</b>                                                                                                                       |                                                                                                                                                                                                                                      |                                                                                                                                                                     |                                                                                                                                                                    |                                                                                                                                |                                                                                                                                           |
| Science Mix                 | <b>Animals, including humans</b><br>Describe the basic needs of humans for survival.Explain the importance of exercise, a healthy diet and hygiene for humans. Notice that animals have offspring which grow into adults. | <b>Living things and their habitats</b><br>Identify and explore things that are alive, dead or never alive. Begin to explore different habitats and understand that most living things live in a habitat which provides basic needs. | <b>Living things and their habitats</b><br>Explore where different animals live and why , and where do animals find their food.<br>Begin using a simple food chain. | <b>Uses of everyday materials</b><br>Identify and compare the suitability of everyday materials.                                                                   | <b>Uses of everyday materials</b><br>Investigate how the shape of some solid objects can be changed by human force.            | <b>Plants</b><br>Observe and describe how bulbs grow into mature plants. (Bulbs need to be planted in Autumnn).                           |
|                             | <b>Skills:</b> identify/classify   observe   use equipment   measure   gather and record data   research   ask simple questions   suggest answers                                                                         |                                                                                                                                                                                                                                      |                                                                                                                                                                     |                                                                                                                                                                    |                                                                                                                                |                                                                                                                                           |
| Geography OW                | <b>Human and Physical Features</b><br>Comparison of human and physical features of the countryside, forest and beach.                                                                                                     | <b>Map work and Compass skills</b><br>Devising simple maps, using symbols and compass directions                                                                                                                                     | <b>Seasons and climate</b><br>The UK has a temperate climate with four distinct seasons, each having predictable weather patterns.                                  | <b>Polar Regions</b><br>Locations closer to the equator are hotter all year round (tropical climate), while locations near the poles are very cold (polar climate) | <b>Edmonton</b><br>Human and Physical features of a local area.<br>Map skills and fieldwork                                    | <b>London (UK) and South America</b><br>Similarities and differences in human and physical geography in the UK and a non-European country |
| History OW                  | <b>Gunpowder Plot</b><br>Finding out about the past as history detectives: how the fire started and its causes and effects.                                                                                               |                                                                                                                                                                                                                                      | <b>The Great Fire of London</b><br>Finding out about the past as history detectives: how the fire started, why it spread so quickly and rebuilding London           | <b>The Stone Age</b><br>How people lived in the Stone Age and the timeline of key events                                                                           |                                                                                                                                | <b>The Iron Age</b><br>How settlements and the domestication of plants and animals began                                                  |
| Computing Cringe            | <b>IT around us</b><br>Identifying IT and how its responsible use improves our world in school and beyond.                                                                                                                | <b>Pictograms</b><br>Collecting data in tally charts and using attributes to organise and present data on a computer.                                                                                                                | <b>Robot Algorithms</b><br>Creating and debugging programs, and using logical reasoning to make predictions                                                         | <b>Programming Quizzes</b><br>Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.                          | <b>Digital Photography</b><br>Capturing and changing digital photographs for different purposes and understanding fake images. | <b>Digital Music</b><br>Using a computer to compose digital music. Comparing this to non-digital music.                                   |

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| <b>RE<br/>OW</b>         | <b>Christianity, Judaism &amp; Hinduism</b><br>1.6 How and why do we celebrate special and sacred times?<br>Part 1                                                               |                                                                                                          | <b>Christianity, Islam &amp; Judaism</b><br>1.7 What does it mean to<br>belong to a faith community?                 | <b>Christianity, Islam, Judaism &amp; Hinduism</b><br>1.6 How and why do we celebrate special and sacred times?<br>Part 2 |                                                                                                                                            | <b>Christianity &amp; Judaism</b><br>1.8 How should we care for<br>others and the world and why<br>does it matter?                                                      |
| <b>PE<br/>Enfield</b>    | <b>Sending and Receiving</b><br><i>Developing throwing and<br/>Catching</i>                                                                                                      | <b>Gymnastics</b><br><i>Balance</i>                                                                      | <b>Gymnastics</b><br><i>Parts: high and low</i>                                                                      | <b>Gymnastics</b><br><i>Jumping, Landing, Spinning &amp;<br/>Landing</i>                                                  | <b>Athletics</b><br><i>Running, throwing &amp; jumping</i>                                                                                 | <b>Sending and Receiving</b><br><i>Developing hitting and striking</i>                                                                                                  |
| <b>PSHE<br/>Kapow</b>    | <b>My healthy self:</b><br>How can we look after our<br>bodies?                                                                                                                  | <b>Connecting with others:</b><br>How can I build safe, kind and<br>caring relationships with<br>others? | <b>The online world:</b><br>How can we stay safe online?                                                             | <b>Citizenship:</b><br>How do people belong to a<br>community and earn money?                                             | <b>Growing up:</b><br>How can we look after and<br>respect our bodies as we<br>grow?                                                       | <b>Staying safe:</b><br>How can I make safe choices<br>in different places?                                                                                             |
| <b>Music<br/>Kapow</b>   | <b>Animals:</b><br>Call and response                                                                                                                                             | <b>Musical storytelling:</b><br>Instruments                                                              | <b>On this island:</b><br>Singing                                                                                    | <b>Space:</b><br>Contrasting dynamics                                                                                     | <b>Myths and legends:</b> Structure                                                                                                        | <b>Musical me:</b><br>Pitch                                                                                                                                             |
| <b>Art<br/>Kapow/Mix</b> | <b>Drawing:</b><br>Portraits<br>Mary Seacole/Florence Nightingale                                                                                                                |                                                                                                          | <b>Painting:</b><br>Cityscapes<br>Turner.                                                                            |                                                                                                                           | <b>Sculpting:</b><br>Natural Forms<br>Yoyoi Kusama, Pumpkin 1990                                                                           |                                                                                                                                                                         |
| <b>DT<br/>Kapow/ Mix</b> | <b>Mechanisms:</b><br>Moving monster<br><br>Explore levers, linkages and pivots through existing products<br>and experimentations, to construct and assemble a moving<br>monster |                                                                                                          | <b>Structures:</b><br>Chair for a bear<br><br>Explore how to strengthen materials to make a strong chair for<br>bear |                                                                                                                           | <b>Textiles:</b><br>Pouches<br><br>Learn how to sew a running<br>stitch ready to design, make<br>and decorate a pouch using a<br>template. | <b>Cooking and nutrition:</b><br>Balanced diet: Tasty Wrap<br><br>Learn about the importance of<br>a balanced diet and use that<br>knowledge to create a tasty<br>wrap. |