

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Events / Trips / Enrichment	River Thames / Tower Bridge	Alexandra Palace - Hill Pantomine	Hindu Temple	Synagogue Visit	British Museum - Workshop: Greece	Pymmes Park - use of rocks & plants
Writing	The Egyptian Cinderella Shirley Climo	The Hodgeheg Dick King-Smith	The Flower John Light	Hansel and Gretel Anthony Browne	Fantastic Mr Fox Roald Dahl	The Proudest Blue Ibtihaj Muhammad
Reading	Girl Called Dog (Midas Text) Red Riding Hood The owl who was afraid of the dark The Stone Age Boy extract Rosa Parks	The Hodgeheg (Midas Text) Voice in the Park Dora the Storer Conker extract	The Flower extract The Tin Forest The Ghanain Goldilocks	Hansel and Gretel Stone and shells The Tale of Peter Rabbit Liam the Park Keeper	The Egyptian Cinderella The Diary of a Killer Cat (Midas Text) The Ancient Egyptians	The Proudest Blue extract Life Cycle of a Sunflower Strange but True Animals
Spelling	Suffixes from Year 2: ‘-ed’, Suffixes from Year 2: ‘-er’, ‘-ing’ Suffixes from Year 2: ‘-es’, s Homophones	suffix er/est suffix ing/est/ment suffix ness words from statutory word list	suffixes ‘-ness’ and ‘-ful’ following a consonant Prefixes ‘sub-’ and ‘tele-’ Apostrophe for Contraction Words with the sound spelt ‘ch’ as well as ‘s’, ‘ss(ion/ure)’ Suffixes ‘-less’, ‘-ness’, ‘-ful’ and ‘-ly’	Suffixes ‘-less’, ‘-ness’, ‘-ful’ and ‘-ly’ Homophones Words with the letter string able and ably. Words containing the letter string ant and ancy.	Previously taught suffixes (‘-ed’, ‘-ing’, ‘-s’, ‘-es’, Previously taught suffixes (‘-ness’, ‘-ful’, ‘-less’ and ‘-ly’) apostrophe for contraction words from statutory word list	/u/ sound spelt ‘ou’: Homophones words from statutory spelling list
Maths White Rose	Place Value to 1000; Addition and Subtraction	Multiplication and Division A	Multiplication and Division B; Length and Perimeter;	Fractions A; Mass and Capacity	Fractions B; Money; Time	Shape; Statistics ; Consolidation
Timestables	Multiplication/Divition Facts: 3, 4, 6, 8,					
Science Mix	Light Begin to understand why we need light and what darkness is. Recognise how light is reflected and how light from the sun can damage our eyes and investigate shadows.	Animals, including humans Identify that nutrition comes from the food we eat (nutrition). Identify that humans and some other animals have skeletons and muscles for support, protection and movement (movement).	Forces and Magnets Investigate how things move on a surface and identify that some forces require contact. Describe and observe how magnets work and what everyday materials are attracted to magnets.		Materials -Rocks Compare and group rocks based on their physical properties. Describe how fossils are formed and understand soil is made up of rocks and organic matter.	Plants (mid SU1+SU2) Continue to explore the requirements of plants for growth. Identify the functions of the different structures of a plant including how water is transported. Explore plant life cycles of plants and the role of the flower in a flowering plant.
	Skills: observe, use equipment , measure, ask scientific questions, predict, research, gather, record and present results, problem solving					

Year 3 Curriculum Map

Geography OW	Rivers How rivers, people and land affect each other	Mountains How mountains interact with what is around them	Settlements How settlements are similar and different	Agriculture How are we connected to farmers	Volcanoes How volcanoes affect a place	Climate and Biomes How the climate affects the way people live
History OW	Ancient Egypt How Ancient Egypt changed over time?	Cradles of Civilisation How similar/ different Ancient Egypt and Ancient Sumer were	The Indus Valley How we know about the Indus Valley civilisation	Persia and Greece What Greek city-states have in common	Ancient Greece What historians learnt from the sources from Ancient Greece	Alexander the Great How Alexander the Great conquered so much
Computing Cringe	Connecting computers Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks	Stop-frame animation Capturing and editing digital still images to produce a stop-frame animation that tells a story using music and text.	Sequencing sounds Program a sequence using Scratch, creating a flute representation.	Desktop publishing Creating documents by modifying text, images, and page layouts for a specified purpose	Events and Actions Writing algorithms and programs that use a range of events to trigger sequences of actions.	Branching databases Building and using branching databases to group objects using yes/no questions.
RE OW	Hinduism 1: A Hindu story- Rama and Sita <i>What does the story of Rama and Sita mean to Hindu people?</i>	Hinduism 2: More Hindu stories <i>What do Hindus learn from Vishnu's stories and symbols?</i>	Hinduism 3: Even more Hindu stories <i>How do Hindus show their devotion?</i>	Judaism 1: Abraham, Isaac, Jacob <i>Why is the Promised Land so important in Judaism?</i>	Judaism 2: Joseph, Moses and the Exodus <i>Why do Jews celebrate the festival of Passover?</i>	Judaism 3: Samuel, Saul, David and the Kingdom <i>How do Jews today show the importance of the Jewish Temple and the kingdom of Israel?</i>
PE Enfield	Basketball <i>Passing dribbling, shooting</i>	Football <i>Passing dribbling, shooting</i>	Gymnastics <i>Directing the ball</i>	Tennis <i>Jumping and Landing</i>	Athletics <i>Running, throwing & jumping</i>	Striking & Fielding Games <i>Devolving striking & fielding skills</i>
Spanish Primary Language Network	A new start Greetings, feelings, numbers, colours	Calendar and celebrations Bonfire colours, days and months, the date, Christmas	Animals Animal nouns, singular and plural, opinions, story	Carnival and numbers Carnival, numbers to 20, core language recap, age, commands, Easter	The Hungry Giant Fruit and veg nouns, counting, asking politely, story, board game	Going on a picnic and where I live Picnic story, food items, polite request, explore Spain, ask and answer 'where do you live?', simple conversation
PSHE Kapow	My healthy self: How can I take care of my mind and body?	Connecting with others: What helps us feel safe and included?	The online world: How should we communicate online?	Citizenship: What rights and responsibilities do we have?	Healthy protection: How can we prevent illness and injury, and respond if they happen?	Citizenship: What careers do people choose and why?
Music Kapow	Instrumental lessons - South Africa	Instrumental Lessons Caribbean	Inspired by India: Musical improvisations	Music technology: Introduction to music technology	Reggae rhythms: Playing in a band	Baroque meets pop: Building harmony

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Art Kapow/Mix	Painting: Early Painting - Cave Art Various artists, <i>Lascaux Cave Paintings</i> , 17,000BC	Drawing: Illustrations Dapo Adeola	Printing: Elizabeth Catlett, Sharecropper 1952
DT Kapow/ Mix	Textiles: Egyptian collars Learn two new skills: cross-stitch and appliqué and apply their knowledge to the design, decoration and assembly of their very own Egyptian Usekh /Wesekh collars to represent their unique personalities.	Cooking and nutrition: Eating seasonally: Seasonal Tart Learning about seasonal foods and creating a seasonal food tart, this unit provides new lessons with teacher and pupil videos to develop the children's food preparation skills.	Mechanical systems: Pneumatic toys Explore pneumatic systems and apply understanding to design and create a pneumatic toy using different types of diagrams.