

Meet the Team

Years 1 & 2



Introduction to Phase Staff

Year 1



Orange Class

Mrs Smith
Teacher



Orange Class

Mrs Salih
Teaching Assistant

Year 2



Blue Class

Mrs Caunhye
Teacher



Blue Class

Mrs Huseyin
Teaching Assistant

Leaders



Mr Hudson

Headteacher



Ms Zietsman

Deputy Headteacher



Mrs Fletcher

Welfare Manage



Mrs Powell

AHT/ Inclusion
Manager

Mrs Valentim

AHT

Miss Poole

AHT

Fleecefield Primary School



A vision for schools...



Future citizens



Family orientated



Our Team



Positive ethos



Rich and Diverse Texts



Inspiring and enriching curriculum



The whole child



Values



Provided new experiences and opportunities



Inclusivity



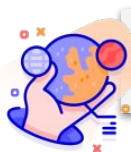
Vision and Values



“Fleecefield and Brettenham are **ambitious**, secure and **inclusive** learning communities, where **everyone** has **high expectations** of each other and is expected to develop to their **full potential**. Through strong partnerships and a passion for **lifelong learning**, we successfully grow together to be valuable contributors to our diverse **community** and to a **global** society.”



Ambition



Personal Growth



Inclusion

Fleecefield Primary School



Communication

Who to talk to..?

General Enquiries

Website

www.brettenhamprimaryschool.co.uk

Medical

Mrs Fletcher

Option 3

School Office

Office Team

Option 2

Special Needs

Miss Powell

Option 4

School Meals

Office Team

Option 2

Appointments with teachers can be made by speaking to a member of staff at the end of the day or by calling or emailing the school office.

Please do not email teachers directly, always use the school office:

Office@fleecefield.enfield.sch.uk

Learning and Behaviour

Day to Day
E.g. questions about learning, progress, behaviour

Class teacher

A bigger discussion
E.g. Ongoing behaviour concerns

AHT

Miss Poole
Mrs Valentine

Concerns
E.g. Racial or bullying, an urgent matter

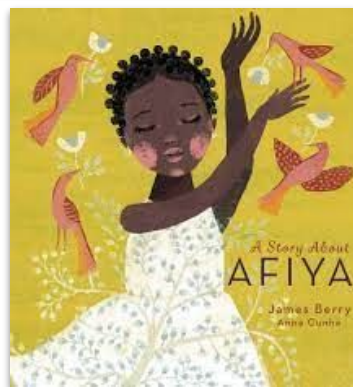
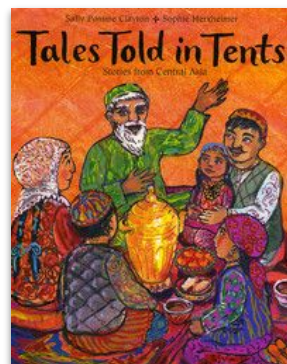
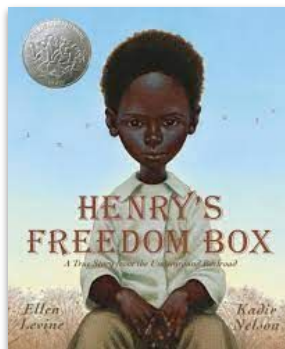
Mr Hudson -
Headteacher

Ms Zietsman -
Deputy
Headteacher

Fleecefield Primary School



Actively promote and celebrate differences



Close your eyes and think of a place where you feel you belong.



What creates this sense of belonging?

The Fleecefield Pledge

I believe that calling other people names is wrong and can have a negative impact, therefore, I pledge to do my best to:

- ★ Treat others how you want to be treated
- ★ Be kind, polite and respectful to others
- ★ Think about how your words and action make others feel
- ★ Build people up instead of putting them down
- ★ Celebrate our differences and never use racism or prejudice
- ★ **Report** those who are not upholding the schools values or following this pledge



If you experience name-calling, remove yourself to a safe place and report the incident as soon as possible to a trusted adult.

“Be who you
can see”

Fleecefield Primary School



Behaviour

Peg Chart System:

Gold	Each child has a name peg, and all children start the day on the green zone 'Ready to Learn' position. Adults in class and around the school are also able to reward positive behaviour by informing the class teacher and asking for that child's peg to be moved up on the peg chart
Silver	
Ready to Learn	
Verbal Warning	
Stage 1	
Stage 2	

Effort Charts

1 - Purple Badge	Effort charts will be used in conjunction with the class peg chart system.
2 - Red Badge	
3 - Gold Badge	At the end of each day, all children who have reached silver or above will receive a sticker on their effort chart. This will enable those children to earn a daily reward (a sticker) that will build toward receiving their first Effort badge. These badges will be presented to them in assembly.
4 - Silver Glittery Badge	
5 - Gold Glittery Badge	
6 - Ruby Glittery Badge	
7 - Headteacher's Award	



Attendance



Each day the register will be taken at 8:50am.



If you are ten minutes late in Year 1 & 2, you will miss whole class reading and reading intervention or closing the gaps from yesterday's learning.



Reminder: If your child is sick, you must ring the office to inform them by 9.20am on each day of absence explaining your child's symptoms.



Persistent absence may result in the parent being invited to meet with the Deputy Headteacher and/or the Education Welfare Officer (EWO) to try to resolve any issues.



Curriculum Overviews



Year 2 Curriculum Map



Geography OW	Human and Physical Features Comparison of human and physical features of the countryside, forest and beach.	Map work and Compass skills Devising simple maps, using symbols and compass directions	Seasons and climate The UK has a temperate climate with four distinct seasons, each having predictable weather patterns.	Polar Regions Locations closer to the equator are hotter all year round (tropical climate), while locations near the poles are very cold (polar climate)	Edmonton Human and Physical features of a local area. Map skills and fieldwork	London (UK) and South America Similarities and differences in human and physical geography in the UK and a non-European country
History OW	Gunpowder Plot Finding out about the past as history detectives: how the fire started and its causes and effects.		The Great Fire of London Finding out about the past as history detectives: how the fire started, why it spread so quickly and rebuilding London	The Stone Age How people lived in the Stone Age and the timeline of key events		The Iron Age How settlements and the domestication of plants and animals began
Computing Cringe	IT around us Identifying IT and how its responsible use improves our world in school and beyond.	Pictograms Collecting data in tally charts and using attributes to organise and present data on a computer.	Robot Algorithms Creating and debugging programs, and using logical reasoning to make predictions	Programming Quizzes Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.	Digital Photography Capturing and changing digital photographs for different purposes and understanding fake images.	Digital Music Using a computer to compose digital music. Comparing this to non-digital music.

Parent Curriculum Sheets:
Available online soon!

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Educational Experiences

Year 1

Autumn - Pymmes Park
Spring - Rumi Mosque
Summer - Young V&A Museum



Year 2

Autumn - Gunpowder Plot Workshop
Spring - Church Visit
Summer - Library Visit



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Online Safety

 Share age limit of relevant app your children use.



 We are now a smartphone free zone

 Digital footprint means XXXXXX

Fleecefield Primary School



Reading

- We know how important reading is, therefore reading takes place every day at 09:00
- We love sharing stories with children, we have story time each day. Our book this ½ term is: XXXXX
- Reading Records
- Spelling tests once a week

How can you help at home:



7 top tips to support your child at home



Why is reading at home so important?

Children with access to 25 books at home complete an average of 2 more years of school than children from homes without any books.



Kids 4-5 years old gain 6 months of reading ability by being read to 3 to 5 times per week.



Reading is a critical skill for succeeding in most school subjects.



A child spends 900 hours a year in school and 7800 hours at home.

Research shows that just 20 minutes a day spent reading with a child helps them develop critical reading skills.



Learn more:

smartreading.org/parent-resources



RSHE - Pupils learn about families and relationships, physical health and mental wellbeing, being safe online and first aid and safety

Year 1	Year 2
<u>My healthy self:</u> How can we look after our emotions? <u>Connecting with others:</u> How can I help myself and others feel happy and safe? <u>The online world:</u> How do we spend time online? <u>Citizenship:</u> How can I help others and the environment? <u>Health protection:</u> How can I protect myself and others in daily life? <u>Staying safe:</u> How can I stay safe? We do not teach pupils sex education!	<u>My healthy self:</u> How can we look after our bodies? <u>Connecting with others:</u> How can I build safe, kind and caring relationships with others? <u>The online world:</u> How can we stay safe online? <u>Citizenship:</u> How do people belong to a community and earn money? <u>Growing up:</u> How can we look after and respect our bodies as we grow? <u>Staying safe:</u> How can I make safe choices in different places?

3 Arjun's emotions

Drag the icon to the scale to show how big Arjun's emotion is.

Arjun

drag and drop

anger

a little a lot

Presentation: Teddy wants a hug

Interactive presentation

Teddy wants a hug

Get started >

Pupil video: What are families?



Drink sorting activity

Drag each drink into the column for 'drink often' or 'drink sometimes'.

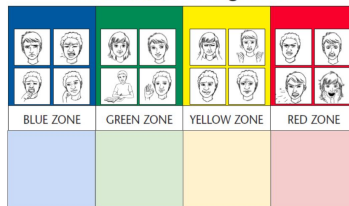


Often

Sometimes



The ZONES of Regulation®



It's important that EVERYONE knows and we ALL use the same language around the zones. Then we will all know how to help ourselves.

Look at the facial expressions - which feelings are being shown in each one?

There is no such thing as a "bad" Zone because there are times in which we all experience each Zone (even adults!)

It is OK to be in any Zone. It is how we manage being in each Zone that's important.

Sometimes we are expected to be in a certain Zone (e.g. the Blue Zone when it's time for bed, and Green Zone when we are learning).

Presentation: Jade's private information

2 Can you spot the private information?



This is Jade. She is 6 years old. She has a younger brother called Tyler. Jade lives at 12 Maple Street and goes to Kapow Primary School. She enjoys watching football videos online and playing football games. She subscribes to her favourite football team on KapowStream.

Click the icons to highlight the private information.



Homework

Example what is set and when it is due

Year 1



Literacy Gold



Year 2



Fleecefield Primary School



Key Dates



Parent Consultations:

- Week beginning 16 November

Classroom Visits:

- Spring Term

Class Assembly Dates (9:00am):

- Reception Spring 1
- Year 1 Summer 2
- Year 2 Summer 1
- Year 3 Summer 1
- Year 4 Spring 1
- Year 5 Autumn 2
- Year 6 Autumn 1

Things to look out for:

- Year Group Discos
- Early Years & KS1 Nativity
- Year 6 Production
- Event days (Dress-up days)

