

Meet the Team

Years 5 & 6



Introduction to Phase - Year 5



Grey Class

Mrs Begum
Teacher



Year 5 Support

Mrs Dunne
Teaching
Assistant



Violet Class

Mrs Mashini
Teacher



Violet Class

Mrs Daniels
Teacher



Mr Hudson

Headteacher



Ms Zietsman

Deputy
Headteacher



Mrs Fletcher

Welfare Manage



Mrs Powell

AHT/ Inclusion
Manager

Mrs Valentim

AHT

Miss Poole

AHT

Fleecefield Primary School



Introduction to Phase - Year 6



Lilac Class

Mrs Elyasse
Teacher



Year 6 Support

Ms Akarsu
Teaching
Assistant



Indigo Class

Ms Ring
Teacher



Mr Hudson

Headteacher



Ms Zietsman

Deputy
Headteacher



Mrs Fletcher

Welfare Manage



Mrs Powell

AHT/ Inclusion
Manager

Mrs Valentim

AHT

Miss Poole

AHT

Fleecefield Primary School



A vision for schools...



Future citizens



Family orientated



Our Team



Positive ethos



Rich and Diverse Texts



Inspiring and enriching curriculum



The whole child



Values



Provided new experiences and opportunities



Inclusivity



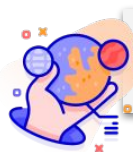
Vision and Values



“Fleecefield and Brettenham are **ambitious**, secure and **inclusive** learning communities, where **everyone** has **high expectations** of each other and is expected to develop to their **full potential**. Through strong partnerships and a passion for **lifelong learning**, we successfully grow together to be valuable contributors to our diverse **community** and to a **global** society.”



Ambition



Personal Growth



Inclusion

Fleecefield Primary School



Communication

Who to talk to..?

General Enquiries

Website

www.brettenhamprimaryschool.co.uk

Medical

Mrs Fletcher

Option 3

School Office

Office Team

Option 2

Special Needs

Miss Powell

Option 4

School Meals

Office Team

Option 2

Appointments with teachers can be made by speaking to a member of staff at the end of the day or by calling or emailing the school office.

Please do not email teachers directly, always use the school office:

Office@fleecefield.enfield.sch.uk

Learning and Behaviour

Day to Day
E.g. questions about learning, progress, behaviour

Class teacher

A bigger discussion
E.g. Ongoing behaviour concerns

AHT

Miss Poole
Mrs Valentine

Concerns
E.g. Racial or bullying, an urgent matter

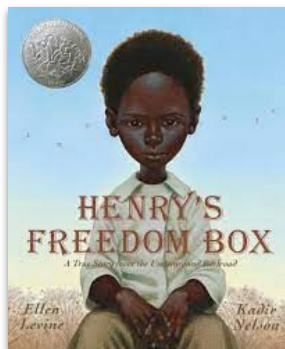
Mr Hudson -
Headteacher

Ms Zietsman -
Deputy
Headteacher

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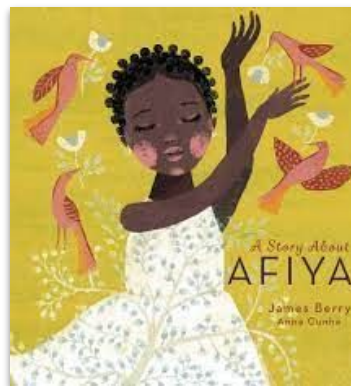
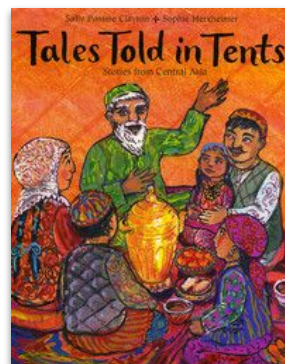
Actively promote and celebrate differences



Close your eyes and think of a place where you feel you belong.



What creates this sense of belonging?



The Fleecefield Pledge

I believe that calling other people names is wrong and can have a negative impact, therefore, I pledge to do my best to:

- ★ Treat others how you want to be treated
- ★ Be kind, polite and respectful to others
- ★ Think about how your words and action make others feel
- ★ Build people up instead of putting them down
- ★ Celebrate our differences and never use racism or prejudice
- ★ **Report** those who are not upholding the schools values or following this pledge



If you experience name-calling, remove yourself to a safe place and report the incident as soon as possible to a trusted adult.

“Be who you
can see”

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Behaviour

Peg Chart System:

Gold	Each child has a name peg, and all children start the day on the green zone 'Ready to Learn' position. Adults in class and around the school are also able to reward positive behaviour by informing the class teacher and asking for that child's peg to be moved up on the peg chart
Silver	
Ready to Learn	
Verbal Warning	
Stage 1	
Stage 2	

Effort Charts

1 - Purple Badge	Effort charts will be used in conjunction with the class peg chart system.
2 - Red Badge	
3 - Gold Badge	At the end of each day, all children who have reached silver or above will receive a sticker on their effort chart. This will enable those children to earn a daily reward (a sticker) that will build toward receiving their first Effort badge. These badges will be presented to them in assembly.
4 - Silver Glittery Badge	
5 - Gold Glittery Badge	
6 - Ruby Glittery Badge	
7 - Headteacher's Award	



Attendance



Each day the register will be taken at 8:50am.



If you are ten minutes late in Year 5 & 6, you will miss whole class reading and reading intervention or closing the gaps from yesterday's learning.



Reminder: If your child is sick, you must ring the office to inform them by 9.20am on each day of absence explaining your child's symptoms.



Persistent absence may result in the parent being invited to meet with the Deputy Headteacher and/or the Education Welfare Officer (EWO) to try to resolve any issues.

Curriculum Overviews





Year 6 Curriculum Map

Science Mix	Electricity Investigate how the number and voltage of cells in a circuit impact components in the circuit. Compare and give reasons for variations of components and begin to draw diagrams of circuits using symbols. Draw diagrams of circuits using symbols.	Light Understand how light travels in straight lines and the implications of this. Understand how light helps us to see objects and explain why shadows have the same shape as the objects that cast them.	Animals, including humans Understand how the circulatory system works to transport blood, nutrients and water. Understand the impact of diet, exercise, drugs and lifestyle on our bodies.	Living Things & their Habitats Use classification keys, extending this to micro-organisms. Begin to give reasons for classification.	Evolution and inheritance Understand how living things have evolved and adapted over time. Understand variation in offspring.	
Skill: Interpret results, Evaluate investigations, Use models to explain scientific ideas, Plan a fair test, <u>observe</u> over time, <u>plan</u> a survey, <u>carry</u> out a survey (See also LKS2 skills)						
Geography OW	Why is California so thirsty? How the actions of people affected the drought in California	Oceans How oceans affect human settlement and behaviour	Migration in Europe and the world Why people migrate	North and South America The pros and cons of living in a megacity	The Amazon In what ways does the geography of South America affect life in the Amazon	Interconnected Amazon How agriculture in the Amazon interacts with other parts of the world.
History OW	The Roman Republic How Rome became so powerful	The Roman Empire What sources can reveal about Roman ways of life	Roman Britain Changes in Roman Britain: Roman civilisation	Christianity in Three Empires How rulers changed Christianity in Rome, Constantinople, and Aksum	Islamic Civilisations: Arabia and Early Islam Why Islam spread so far and so fast	The Rise of Islam Cordoba: city of light How worlds came together in Cordoba
Computing Cringe	Communication and Collaboration Exploring how data is transferred by working collaboratively online. Discussing responsible online behaviour.	Web Page Creation Designing and creating web pages, giving consideration to copyright, aesthetics, and navigation.	Variables in Games Exploring variables when designing and coding a game	3D Modelling Planning, developing, and evaluating 3D computer models of physical objects.	Sensing - Micro Bit Designing and coding a project that captures inputs from a physical device.	Introduction to Spreadsheets Answering questions by using spreadsheets to organise and calculate data.

Parent Curriculum Sheets:
Available online soon!

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Educational Experiences

Year 5	Year 6
Autumn Spring Summer	Autumn Spring Summer



Online Safety

 Share age limit of relevant app your children use.



 We are now a smartphone free zone

 Digital footprint means XXXXXX

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Reading

- We know how important reading is, therefore reading takes place every day at 09:00
- We love sharing stories with children, we have story time each day. Our book this ½ term is: XXXXX
- Reading Records
- Spelling tests once a week

How can you help at home:



7 top tips to support your child at home



Why is reading at home so important?

Children with access to 25 books at home complete an average of 2 more years of school than children from homes without any books.



Kids 4-5 years old gain 6 months of reading ability by being read to 3 to 5 times per week.



Reading is a critical skill for succeeding in most school subjects.



A child spends 900 hours a year in school and 7800 hours at home.

Research shows that just 20 minutes a day spent reading with a child helps them develop critical reading skills.



Learn more:

smartreading.org/parent-resources



RSHE

Year 5	Year 6
<u>My healthy self:</u> How can I support my mind and body as I grow? <u>Connecting with others:</u> Why are healthy relationships important? <u>The online world:</u> How am I influenced by what I see online? <u>Citizenship:</u> How can we make a difference in our communities and beyond? <u>Growing up:</u> How can I manage the changes to my body and emotions as I grow up? <u>Citizenship:</u> How can we be in control of our money?	<u>My healthy self:</u> How do my choices today shape my future wellbeing? <u>Connecting with others:</u> What does it mean to stand up for myself and others? <u>The online world:</u> How do I feel about being online? <u>Citizenship:</u> How can we protect everyone's rights? <u>Staying safe:</u> How can I stay safe as I grow up? <u>Transition:</u> What to expect from Secondary School and how to keep myself safe?

RSHE

An RSHE lesson



Year 4

How will I grow and change during puberty?

This is pupils' introduction to puberty

[View lesson >](#)



Year 5

How will my body grow during puberty?

[View lesson >](#)



Year 5

Online safety: How are adverts chosen for me online?

[View lesson >](#)



Year 6

How are babies made?

**We do not
teach pupils
sex
education!**

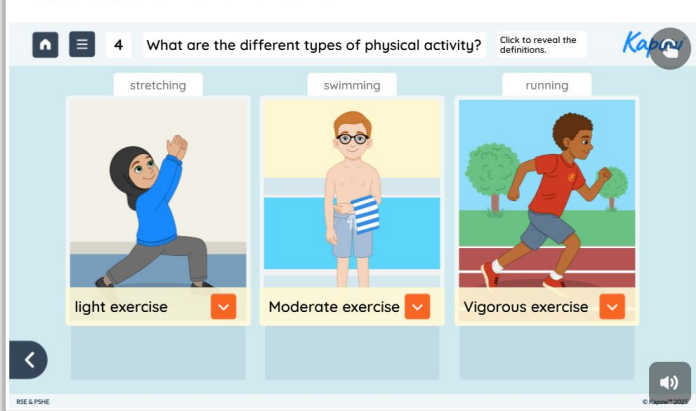
RSHE - Pupils learn about families and relationships, physical health and mental wellbeing, being safe online and first aid and safety

Presentation: Movement trial

4 What are the different types of physical activity? Click to reveal the definitions.

stretching swimming running

light exercise Moderate exercise Vigorous exercise



Presentation: Standing up to bullying

Interactive presentation

Standing up to bullying

Get started >



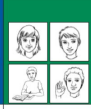
Interactive presentation

Periods

Get started >



The ZONES of Regulation®

BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
			

Look at the facial expressions - which feelings are being shown in each one?

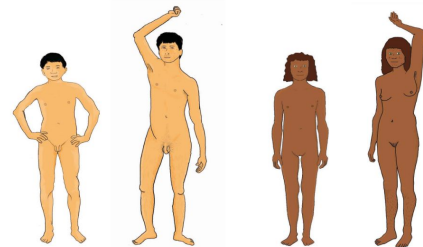
There is no such thing as a "bad" Zone because there are times in which we all experience each Zone (even adults!).

It is OK to be in any Zone. It is how we manage being in each Zone that's important.

Sometimes we are expected to be in a certain Zone (e.g. the Blue Zone when it's time for bed, and Green Zone when we are learning).

It's important that EVERYONE knows and we ALL use the same language around the zones. Then we will all know how to help ourselves.

These pictures show some of the ways the body changes during puberty.



The main physical changes are...

body hair, spots on face, body shape, breasts, private parts

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Homework

Example what is set and when it is due

Year 3



Literacy Gold



Year 4



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Year 6 Secondary Transition

Deadline - 31 October 2026

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Types of Secondary School

Deadline:
31 October 2026

- **Community** – the Local Authority (elected Councillors) is responsible for deciding the admission arrangements for pupils
- **Foundation** – the School's Governing Body is responsible for deciding the admission arrangements for pupils
- **Voluntary Aided** – the School's Governing Body is responsible for deciding the admission arrangements for pupils
- **Academies and Free Schools** – publicly funded state schools. The Academy Council or School Governors are responsible for deciding the admission arrangements



Secondary School in Enfield

Deadline:
31 October 2026

AIM North London (A)

Bishop Stopford's CE (VA)

Edmonton County (A)

Enfield Grammar (A)

Highlands (C)

Laurel Park School (F)

Lift Aylward

Oasis Academy Hadley (A)

St Ignatius College (VA)

Southgate (A)

Winchmore (C)

ARK John Keats Academy (A)

Chace Community (C)

Enfield County School for Girls(C)

Heron Hall Academy (A)

Kingsmead (A)

Lea Valley Academy (A)

Oasis Academy Enfield (A)

**St Anne's Catholic High School
for Girls (VA)**

The Latymer (VA)

Wren Academy, Enfield (A)

Key: A – Academy
F – Foundation

C – Community
VA Voluntary Aided

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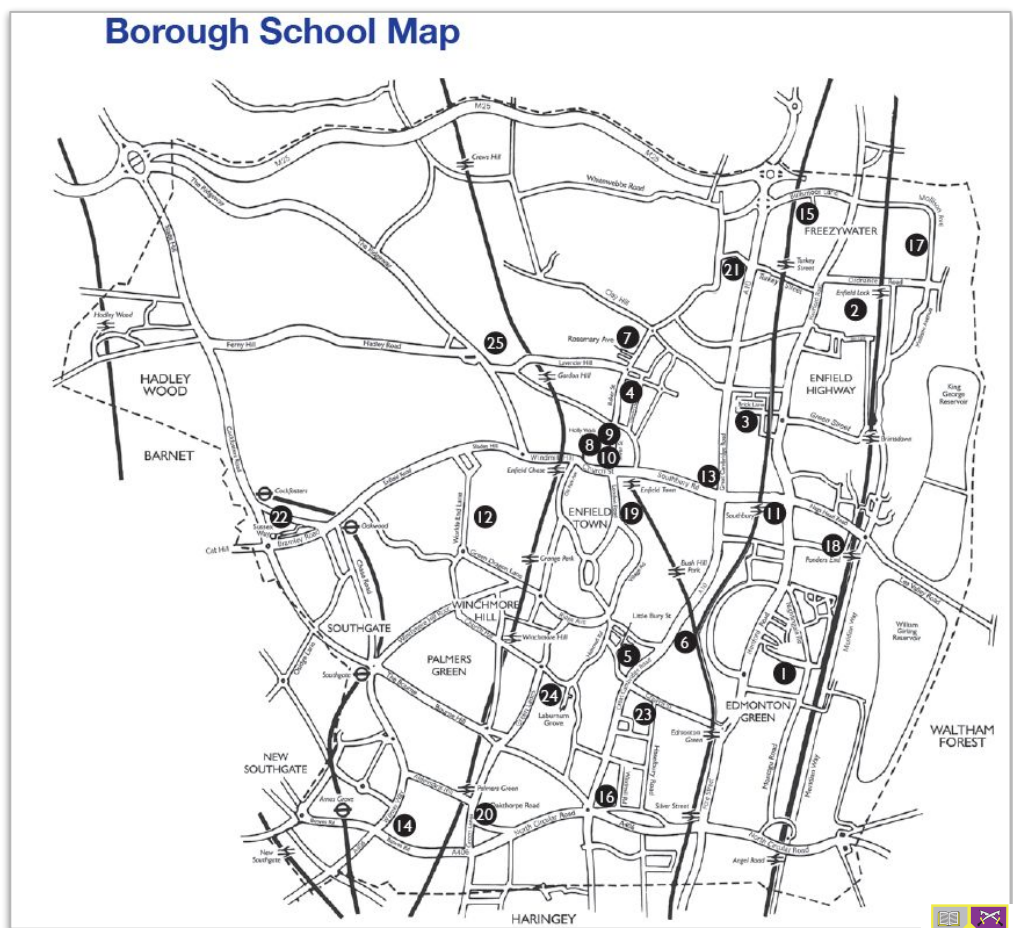


15 September - 8 October

Rules used to decide which children are offered places

- EHCP
- Public care or previously adopted.
- Medical grounds.
- Sibling attending the school
- Staff children
- Nearest to the school measured as the “crow flies”
- Test

Exceptions to Rules - Check schools



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Enfield will....

Deadline - 31 October 2026

- Allow 6 preferences allowed in London (Hertfordshire will only accept four Hertfordshire schools – don't include more).
- Equal consideration given to each school asked for; eg a 6th preference is ranked higher than a 1st preference if you live closer and it comes to distance criteria.
- Apply for schools outside the area on your behalf.
- If your child is eligible for more than one school, your preference order will be used to decide the final offer
- Single offer emailed on **1st March 2027** if you apply online



Key Dates



Parent Consultations:

- Week beginning 16 November

Classroom Visits:

- Spring Term

Class Assembly Dates (9:00am):

- Reception Spring 1
- Year 1 Summer 2
- Year 2 Summer 1
- Year 3 Summer 1
- Year 4 Spring 1
- Year 5 Autumn 2
- Year 6 Autumn 1

Things to look out for:

- Year Group Discos
- Early Years & KS1 Nativity
- Year 6 Production
- Event days (Dress-up days)

